Lecture 34

CSE 331 Nov 22, 2021

Please have a face mask on

Masking requirement



UB_requires all students, employees and visitors – regardless of their vaccination status – to wear face coverings while inside campus buildings.

https://www.buffalo.edu/coronavirus/health-and-safety/health-safety-guidelines.html

HW 7 reminders

Homework 7

Due by 8:00am, Wednesday, December 1, 2021.

Make sure you follow all the homework policies. All submissions should be done via Autolab.

Question 1 (Ex 2 in Chap 6) [50 points]

The Problem

Exercise 2 in Chapter 6. The part (b) and (b) for this problem correspond to the part (b) and pert (b) in Exercise 2 in Chapter 6 in the textbook.

Sample Input/Output

See the textbook for a sample input and the corresponding optimal output solution.

! Note on Timeouts

For this problem the total timeout for Autolab is 480s, which is higher the the usual timeout of 180s in the earlier homeworks. So if your code takes a long time to run it'll take longer for you to get feedback on Autolab. Please start early to avoid getting deadlocked out before the submission deadline.

Also for this problem, C++ and Java are way faster. The 480s timeout was chosen to accommodate the fact that Python is much slower than these two languages.

Reflection problems

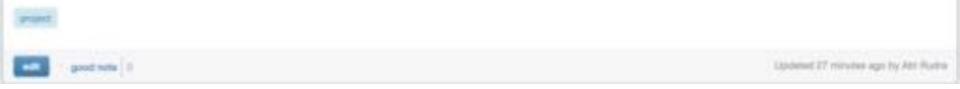
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Reflection problems

We have been asked variants of the following a few times so I figured it would be worth it to clarify the following things:

- The reflection questions are different and the problem settings are different as you move from Problem 2 to Problem 5. This means your answers should change when go from one reflection question to another.
 - Note that even if two reflection problems ask you to state whether your algorithm is fair or not, it is asking the questions on fairness in different contexts. Thus, even though syntactically the questions might appear to be the same, semantically they are different.
- If for whatever your algorithms are very similar across problems, note that you are claiming to solve different problems with the same/similar algorithm. Thus, when you justify why your algorithm did not change much, your justifications for why y'all did that for different problems should be different.



Rest of the week

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CSE activities the week of Nov 22	
All CSE 331 activities will happen as scheduled on Monday (Nov 22) and Tue (Nov 23). This includes lecture on Mon and all the office hours of	an both days.
All 331 activities are off from Wed-Sunday. In particular, please note that your TAs are off over the break. Among other things this implies that severely delayed we do not guarantee any response to questions asked after 7pm on Tuesday till 9am on Monday.	t our response on piazza will be
Hope y'all have a great break!	
Induces office, Journ practice Superiors	
att Spectrum (it	- Updated 24 results age by All Builds

Last two weeks are packed

More on reductions	[KT, Sec 8.1]
The SAT problem (1)	[KT, Sec 8.2] (HW 8 out, HW 7 in)
NP-Completeness 111	(KT, Sec. 8.3, 8.4) (Project (Problem 3 Coding) in)
k-coloring problem	(KT, Sec 8.7) (Quiz 2) (Project (Problem 3 Reflection) in)
k-coloring is NP-complete "" " " "	[KT, Sec 8.7] (HW 8 in)
Wrapup CP ^{F18} CP ^{F18}	(Project (Problems 4 & 5 Coding) in)
	(Project (Problems 4 & 5 Inflection) in) (Project Survey in)
	The SAT problem 111 NP-Completeness 111 k-coloring problem 1111 k-coloring is NP-complete 1111 (111)

Questions?

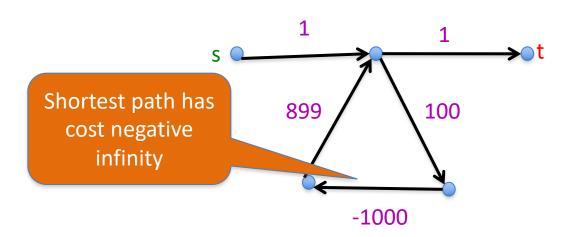


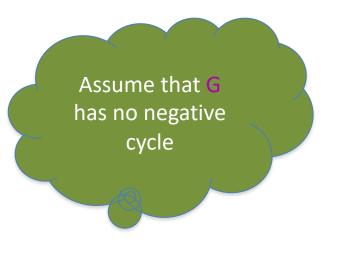
Shortest Path Problem

Input: (Directed) Graph G=(V,E) and for every edge e has a cost c_e (can be <0)

t in V

Output: Shortest path from every s to t





The recurrence

OPT(u,i) = shortest path from u to t with at most i edges

 $OPT(u,i) = \min \left\{ OPT(u,i-1), \min_{(u,w) \text{ in } E} \left\{ c_{u,w} + OPT(w,i-1) \right\} \right\}$

Some consequences

OPT(u,i) = cost of shortest path from u to t with at most i edges

 $OPT(u,i) = \min \left\{ OPT(u, i-1), \min_{(u,w) \text{ in } E} \left\{ c_{u,w} + OPT(w,i-1) \right\} \right\}$

OPT(u,n-1) is shortest path cost between u and t

Can compute the shortest path between s and t given all OPT(u,i) values

Bellman-Ford Algorithm

Runs in O(n(m+n)) time

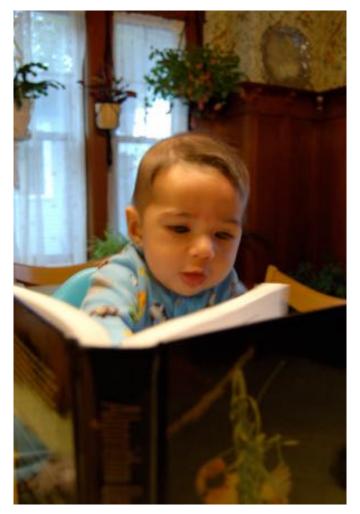
Only needs O(n) additional space

Questions?



Reading Assignment

Sec 6.8 of [KT]



Longest path problem

Given G, does there exist a simple path of length n-1?

Longest vs Shortest Paths

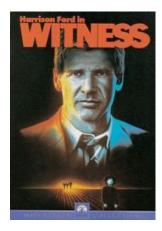


Two sides of the "same" coin

Shortest Path problem

Can be solved by a polynomial time algorithm

Is there a longest path of length n-1?



Given a path can verify in polynomial time if the answer is yes

Poly time algo for longest path?





Clay Mathematics Institute

Dedicated to increasing and disseminating mathematical knowledge

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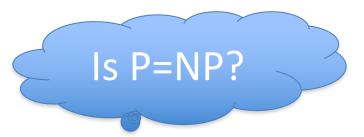
First Clay Mathematics Institute Millennium Prize Announced

Prize for Resolution of the Poincaré Conjecture Awarded to Dr. Grigoriy Perelman

- Birch and Swinnerton-Over Conjecture
- Hodge Conjecture
- Navier-Stokes Equations
- P vs.NP
 Poincaré Conjecture
 - Lat.

P vs NP question

 \mathbf{P} : problems that can be solved by poly time algorithms



NP: problems that have polynomial time verifiable witness to optimal solution

Alternate NP definition: Guess witness and verify!

Proving $P \neq NP$

Pick any one problem in NP and show it cannot be solved in poly time

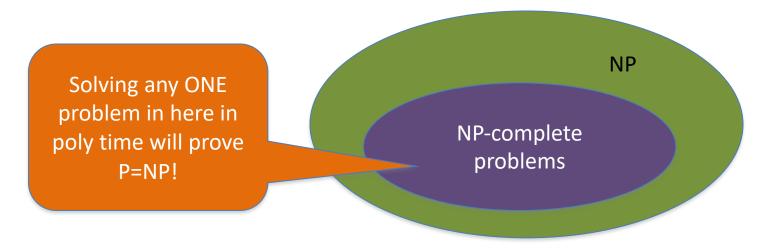
Pretty much all known proof techniques *provably* will not work

Proving P = NP

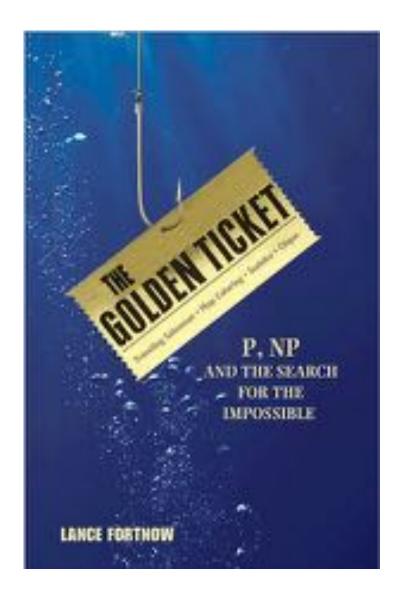
Will make cryptography collapse

Compute the encryption key!

Prove that all problems in NP can be solved by polynomial time algorithms



A book on P vs. NP



Questions?

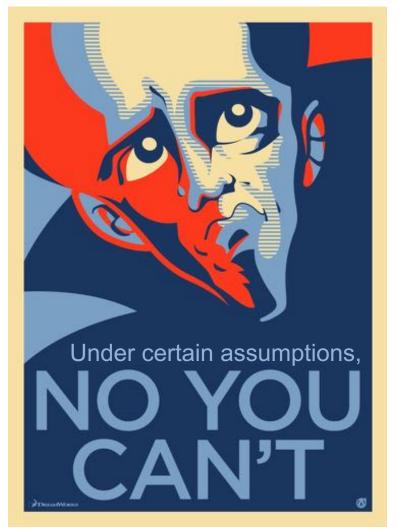


The course so far...



https://www.teepublic.com/sticker/1100935-obama-yes-we-can

The rest of the course...



https://www.madduckposters.com/products/megamind-no-you-cant?variant=13565168320556

No, you can't- what does it mean?

NO algorithm will be able to solve a problem in polynomial time



No, you can't take-1

Adversarial Lower Bounds

Some notes on proving Ω lower bound on runtime of all algorithms that solve a given problem.

The setup

We have seen earlier how we can argue an Ω lower bound on the run time of a specific algorithm. In this page, we will aim higher

The main aim

Given a problem, prove an Ω lower bound on the runtime on any (correct) algorithm that solves the problem.

What is the best lower bound you can prove?



No, you can't take- 2

Lower bounds based on output size

Lower Bound based on Output Size

Any algorithm that for inputs of size N has a worst-case output size of f(N) needs to have a runtime of $\Omega(f(N))$ (since it has to output all the f(N) elements of the output in the worst-case).

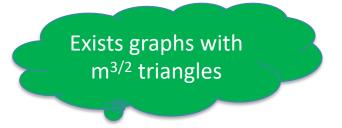
Question 2 (Listing Triangles) [25 points]

The Problem

A triangle in a graph G = (V, E) is a 3-cycle; i.e. a set of three vertices $\{u, v, w\}$ such that $(u, v), (v, w), (u, w) \in E$. (Note that G is undirected.) In this problem you will design a series of algorithms that given a connected graph G as input, lists all the triangles in G. (It is fine to list one triangle more than once.) We call this the triangle listing problem (duhl). You can assume that as input you are given G in both the adjacency matrix and adjacency list format. For this problem you can also assume that G

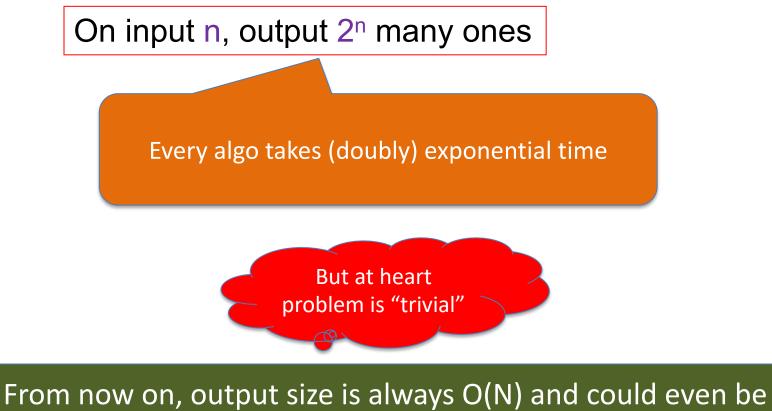
is connected.

2. Present an $O(m^{3/2})$ algorithm to solve the triangle listing problem.



No, you can't take- 2

Lower bounds based on output size



binary.

No, you can't take -3

Argue that a given problem is AS HARD AS

a "known" hard problem



So far: "Yes, we can" reductions



https://www.teepublic.com/sticker/1100935-obama-yes-we-can

Reduce Y to X where X is "easy"

Reduction

Reduction are to algorithms what using libraries are to programming. You might not have seen reduction formally before but it is an important tool that you will need in CSE 331.

Background

This is a trick that you might not have seen explicitly before. However, this is one trick that you have used many times: it is one of the pillars of computer science. In a nutshell, reduction is a process where you change the problem you want to solve to a problem that you already know how to solve and then use the known solution. Let us begin with a concrete non-proof examples.

Example of a Reduction

We begin with an elephant joke (2). There are many variants of this joke. The following one is adapted from this one (2). =

- · Question 1 How do you stop a rampaging blue elephant?
- Answer 1 You shoot it with a blue-elephant tranquilizer gun.
- Question 2 How do you stop a rampaging red elephant?
- Answer 2 You hold the red elephant's trunk til it turns blue. Then apply Answer 1.
- Question 3 How do you stop a rampaging elephant?
- Answer 3 Make sure you run faster than the elephant long enough so that it turns red. Then Apply Answer 2

in the above both Attevers 2 and 1 are reductions. For example, in Attever 2, you do some work (in this case holding the elephant's trunk: in this course this work will be a

"Yes, we can" reductions (Example)

Question 2 (Big G is in town) [25 points]

The Problem

The Big 6 company in the bay area decides it has not been doing enough to hire CSE grads from UB so it decides to do an exclusive recruitment drive for UB students. The Big 6 decides to fly over it CSE majors from UB to the bay area during December for on-site interview on a single day. The company sets up it slots in the day and amanges for it is a Big 6 engineers to interview the it UB CSE majors. (You can and should assume that m > n.) The fabulous scheduling algorithms at Big 6 's offices draw up a schedule for each of the it majors so that the following conditions are satisfied:

- · Each CSE major talks with every #19 6 engineer exactly once;
- . No two CSE majors meet the same Big & angineer in the same time slot; and
- . No two 81g 6 angineers meet the same CSE major in the same time slot.

In between the schedule being fixed and the CSE majors being flown over, the thig G engineers were very impressed with the CVs of the CSE majors (including, ahem, their performance in CSE 331) and decide that thig G should here all of the INUB CSE majors. They decide as a group that it would make sense to assign each CSE major S to a thig G engineer E in such a way that after S meets E during hen/his scheduled slot, all of S's and E's subsequent meetings are canceled. Given that this is December, the thig G engineers figure that taking the CSE majors out to the nice farmer market at the ferry building in San Francisco during a surray December day would be a good way to entice the CSE majors to the bay area.

In other words, the goal for each engineer *E* and the major *S* who gets assigned to her/him, is to truncate both of their schedules after their meeting and cancel all aubsequent meeting, so that no major gets atoed-up. A major *S* is stood-up if when *S* arrives to meet with *E* on her/his truncated schedule and *E* has already left for the day with some other major *S*¹.

Your goal in this problem is to design an algorithm that always finds a valid truncation of the original schedules so that no CSE major gets stood-up.

To help you get a grasp of the problem, consider the following example for n = 2 and m = 4. Let the majors be S_1 and S_2 and the **Big G** engineers be E_1 and E_2 . Suppose S_1 and S_2 's original schedules are as follows:

CSE Major	Slot 1	Slot 2	Slot 3	Slot 4
<i>S</i> ₁	E_{t}	744	E2	free .

Overview of the reduction

Question 2 (Big G is in town)



Nothing special about GS algo

.....

Question 2 (Big G is in town)



CSE Major	Slot 1	Slot 2	Slot 3	Slot 4
S_1	E_1	free	E_2	free
<i>S</i> ₂	free	E_1	free	E_2

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ot 4	CSE Major	Slot 1	Slot 2	Slot 3	Slot 4
ee	S_1	E_1	free	E_2 (truncate here)	
2	<i>S</i> ₂	free	E_1 (truncate here)		
				1	
			Mai	inera 200	
tchin	o for stable g problem orks!				

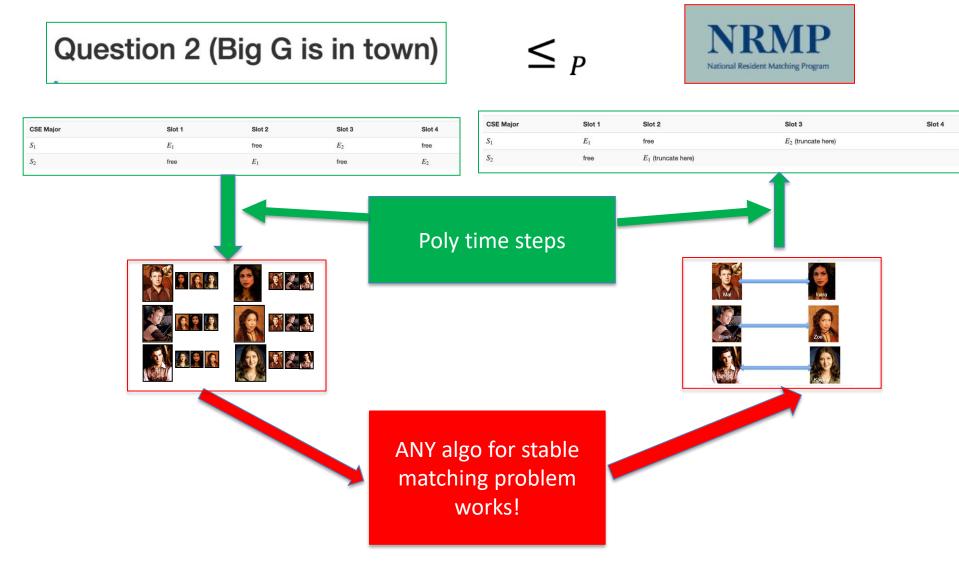
Another observation

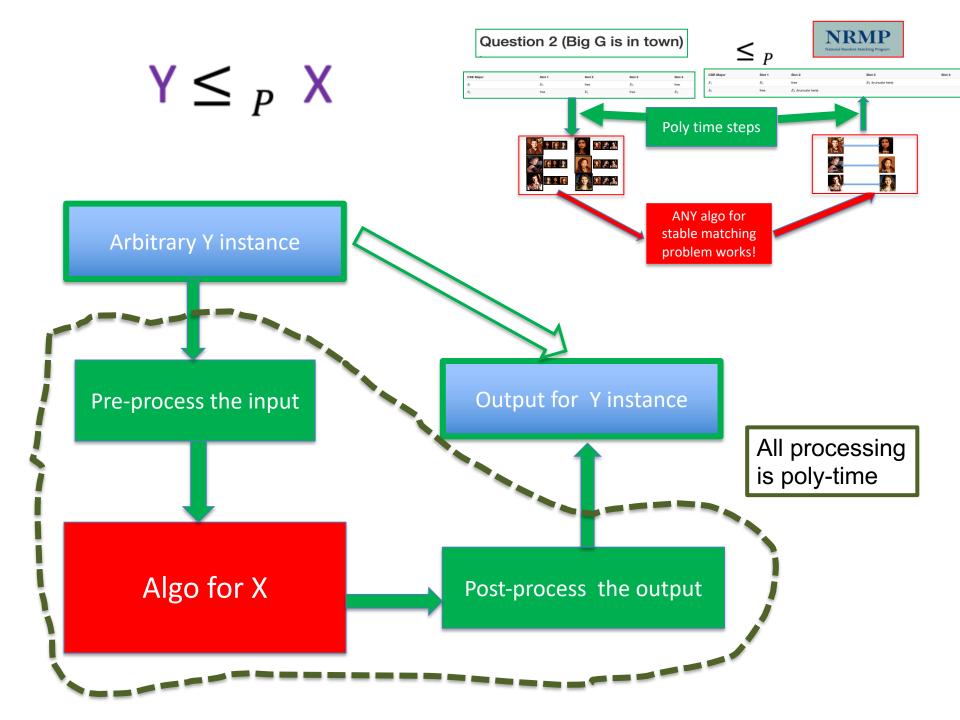
Question 2 (Big G is in town)

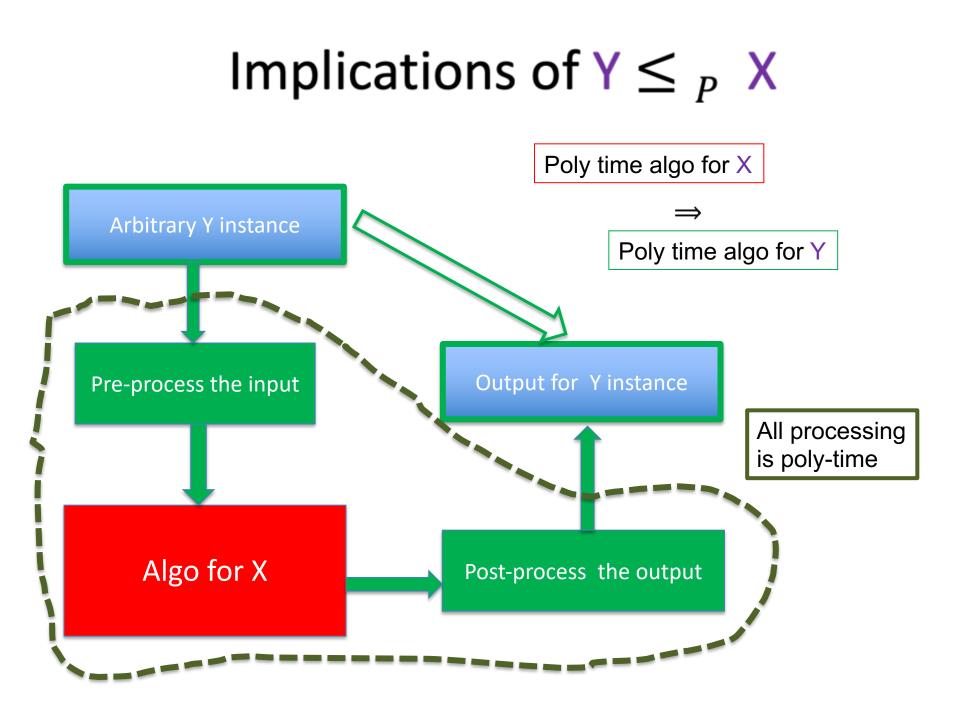


CSE Major	Slot 1	Slot 2	Slot 3	Slot 4	CSE Major	Slot 1	Slot 2	Slot 3	Slot 4
	E ₁	free	E ₂	free	<i>S</i> ₁	E_1	free	E_2 (truncate here)	
S2	free	E_1	free	E ₂	<i>S</i> ₂	free	E_1 (truncate here)		
]	Poly t	ime steps				
L				natchir	o for stable ng problem orks!				

Poly time reductions







$A \Longrightarrow B$

$!B \implies !A$

