ML and Society
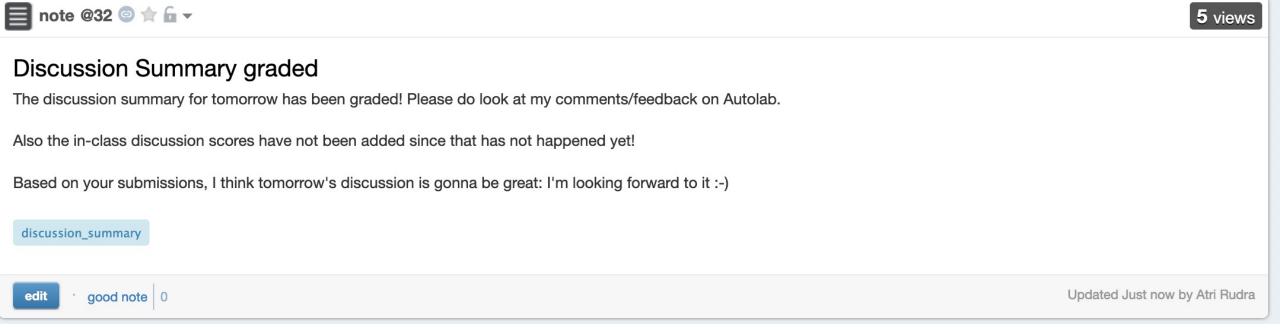
Mar 10, 2022

Discussion summaries graded

In-class discussion

SCENE •ON RADIO

About   Series   All Episodes   Press   CDS@Duke   Contribute

seeing

white

Thing to keep in mind

You are expected to participate ☺

Discussion Participation

During the in-class discussion, y'all will form groups of size three (3) with perhaps one of two exceptions (to form groups of size two).

What happens in the group discussion

The goal of the group discussion is to come up with two top group responses for each part of the discussion summary: `Thoughts`, `Questions` and `Epiphanies`. *Ideally*, these responses should come from one of the group members discussion summary submission. However, it is OK to come up with a new response if e.g. if the group felt it would be better to synthesize the individual group member's responses.

After the group discussion is done, each group member will present two group responses. (It is up to the group on how to divide among the `Thoughts`, `Questions` and `Epiphanies`.) I will be keeping track of individual participation and you will be graded as follows.

Discussion participation grading rubric

- `Level 0`: No participation.
- `Level 1`: Exactly one non-trivial question asked or one non-trivial answer given.
- `Level 2`: At least two non-trivial questions asked or one non-trivial answers given.

What is a non-trivial question/answer?

I do not want to formally define what questions/answers are non-trivial since this is somewhat subjective. But just to give an idea: If the question was "What did you think about the paper assigned for today's in-class discussion?". An answer "Great!" will be considered trivial whereas a non-trivial answer would be one that goes into the specifics of what part(s) of the paper you though were great. Perhaps a better phrase for non-trivial would be *thoughtful*.

Discuss!

SCENE •ON RADIO

About   Series   All Episodes   Press   CDS@Duke   Contribute

seeing

white

Thoughts

SCENE ●ON RADIO

About   Series   All Episodes   Press   CDS@Duke   Contribute

seeing white

Passphrase for today: Latanya Sweeney

Latanya Sweeney, Ph.D.

As Professor of Government and Technology in Residence at Harvard University, my mission is create and use technology to assess and solve societal, political and governance problems, and to teach others how to do the same. On focus area is the scientific study of technology's impact on humankind, and I am the Editor-in-Chief of Technology Science. Another focus area is data privacy, and I am the Director of the Data Privacy Lab at Harvard. There are other foci too. (more)

I was formerly the Chief Technology Officer, also called the Chief Technologist, at the U.S. Federal Trade Commission (FTC). It was a fantastic experience! I thank Chairwoman Ramirez for appointing me. One of my goals was to make it easier for others to work on innovative solutions at the intersection of technology, policy and business. Often, I thought of my past students, who primarily came from computer science or governance backgrounds, and who were highly motivated to change the world. I would like to see society harness their energy and get others thinking about innovative solutions to pressing problems. During

Recent Writings
- Who Knows What? Mobile App Sharing to 3rd Parties
- Sharing Sensitive Data with Datatags
- De-anonymizing South Korean Prescription Data
- Washington State Re-identification

Tech@FTC

- Online Ads Roll the Dice
- Transparency Establishes Trust
- Mobile Design 2.0
- My Phone At Your Service

News Blog

- How unique are you in data? (new web service)
- Discrimination in Online Ad Delivery, FAQ, Press
- Scientific American, NPR, NYTimes
- 3rd Patent, 2nd Federal Register citation

Accomplishments
- Projects
- Publications
- Talks

Teaching
- Data Science to Save the World
- Politics of Personal Data
- Privacy and Technology

Vitae
- Bio
- News

Questions + Epiphanies

seeing

white