ML and Society

Apr 5, 2022

Discussion summaries graded

note @51 ⚭ ☆ 🔓 ▾   stop following   **0** views

Discussion Summary graded

The discussion summary for tomorrow has been graded! Please do look at my comments/feedback on Autolab.

Also the in-class discussion scores have not been added since that has not happened yet!

Based on your submissions, I think tomorrow's discussion is gonna be great: I'm looking forward to it :-)

autolab   discussion_summary

edit   ·   good note | 0   Updated Just now by Atri Rudra

Bonus Q finally graded!

Bonus Q has been graded

Sorry for the the beyond inordinate delay on doing this but I finally finished grading the bonus Q. The grades and feedback should not be visible on Autolab.

Few comments:

- So it turns out that different runs with the same input variables gave different accuracy. So to have some semblance of a fair assessment, I ran each choice of variables for each of y'all 10 times and then took the **minimum**.
- With the above metric the min accuracy that I saw was 48.37%.
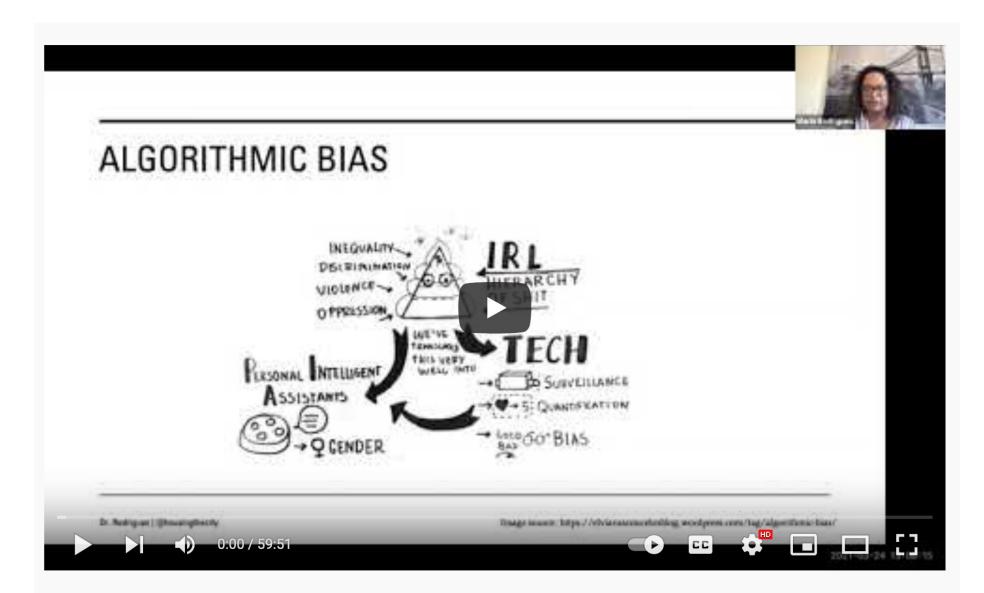 - Two of you got the same min (and got the points) and rest were all higher (and got zero).

bonus

edit · good note | 0   Updated 14 hours ago by Atri Rudra

In-class discussion

Thing to keep in mind

You are expected to participate ☺

Discussion Participation

During the in-class discussion, y'all will form groups of size three (3) with perhaps one of two exceptions (to form groups of size two).

What happens in the group discussion

The goal of the group discussion is to come up with two top group responses for each part of the discussion summary: `Thoughts`, `Questions` and `Epiphanies`. *Ideally*, these responses should come from one of the group members discussion summary submission. However, it is OK to come up with a new response if e.g. if the group felt it would be better to synthesize the individual group member's responses.

After the group discussion is done, each group member will present two group responses. (It is up to the group on how to divide among the `Thoughts`, `Questions` and `Epiphanies`.) I will be keeping track of individual participation and you will be graded as follows.
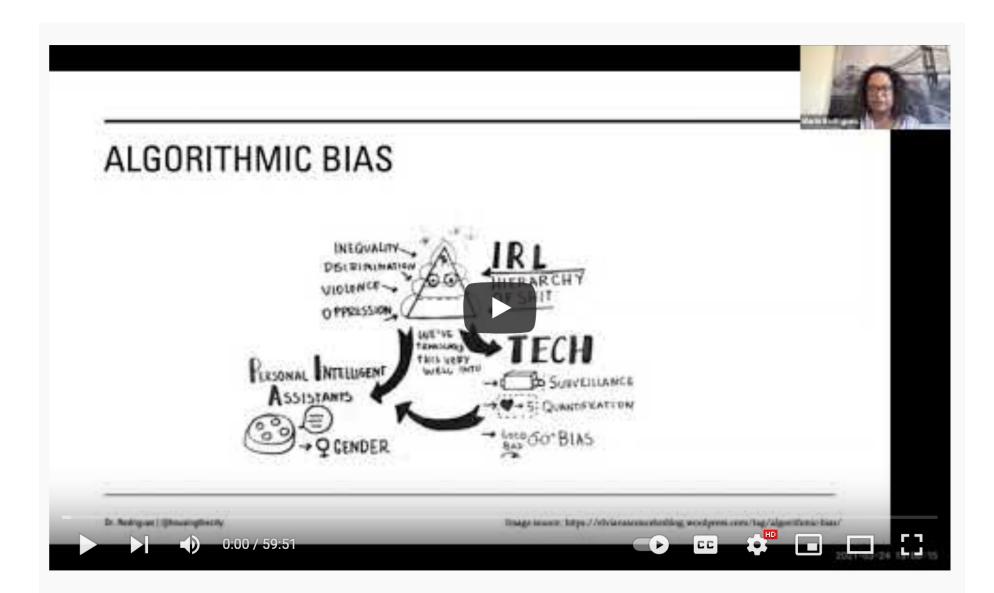
Discussion participation grading rubric

- `Level 0`: No participation.
- `Level 1`: Exactly one non-trivial question asked or one non-trivial answer given.
- `Level 2`: At least two non-trivial questions asked or one non-trivial answers given.
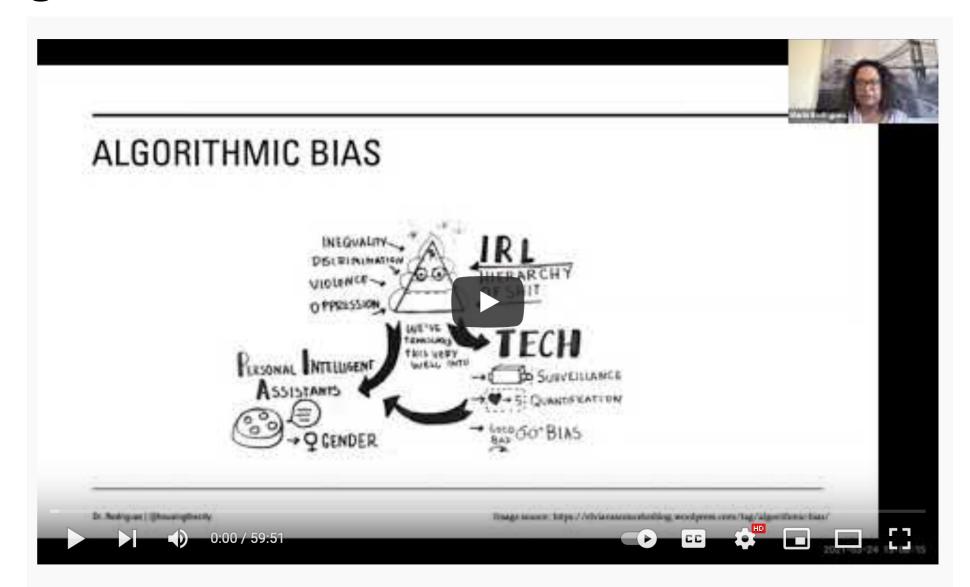
What is a non-trivial question/answer?

I do not want to formally define what questions/answers are non-trivial since this is somewhat subjective. But just to give an idea: If the question was "What did you think about the paper assigned for today's in-class discussion?". An answer "Great!" will be considered trivial whereas a non-trivial answer would be one that goes into the specifics of what part(s) of the paper you though were great. Perhaps a better phrase for non-trivial would be *thoughtful*.

Discuss!

Thoughts

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📄 Curriculum Vitae (144 KB)

Education

- PhD, Social Welfare, University of Washington - Seattle (2016)
- MSW, Social Work, University of Pennsylvania (2010)
- BA, Clinical Counseling and Child Psychology, Alfred University (2005)

Professional/Research Interests

Assistant Professor Maria Y. Rodriguez joined the University at Buffalo in 2020. Her research is at the intersection of applied demography, computational social science, and social policy. The first line of research examines the ethical implications of algorithmic decision-making in human services, child welfare in particular. The second line of research looks at the lived experience of marginalized communities as described on social media. The through line between the two concerns the methods involved: she identifies as a methodologist in social work spaces, in as far as her substantive focus is on how computational methods can support using large, unstructured data to scale social work interventions. For that reason Rodriguez founded the caretLAB, the first lab housed in a school of social work to her knowledge dedicated to computational research methods in the public interest. Her lab works with technologists across fields of inquiry to leverage cutting edge, innovative technologies to develop, implement, and evaluate scaled interventions.

Questions + Epiphanies