

White Supremacy and the Sociotechnical System of Child Welfare

I have no
questions on
deadlines

Time	Main Event	Note		
10:00	Attendance for ML+Soc students	In O'Brian 209		
10:05	Teams 1 + 2 walk over to Norton 210			
10:10	Team 1 presents	Team 3 walks over to Norton 210		
10:12	Dr. Muller gives feedback			
10:14	Team 2 presents	Team 4 walks over to Norton 210		
10:16	Dr. Muller gives feedback			
10:18	Team 3 presents	Team 5 walks over to Norton 210		
10:20	Dr. Muller gives feedback			
10:22	Team 4 presents	Team 6 walks over to Norton 210		
10:24	Dr. Muller gives feedback			
10:26	Team 5 presents	Team 7 walks over to Norton 210		
10:28	Dr. Muller gives feedback			
10:30	Team 6 presents	Team 8 walks over to Norton 210		
10:32	Dr. Muller gives feedback			
10:34	Team 7 presents	Team 9 walks over to Norton 210		
10:36	Dr. Muller gives feedback			
10:38	Team 8 presents	Team 10 walks over to Norton 210		
10:40	Dr. Muller gives feedback			
10:42	Team 9 presents			
10:44	Dr. Muller gives feedback			
10:46	Team 10 presents			
10:48	Dr. Muller gives feedback			
10:50	Break			
10:55	In class working session for everyone	In O'Brian 209		

Slides components

The slides for both the mid and final presentation should have the following (in **exactly the same order as listed below**):

- **Problem** You should present the following three things in order:
 1. Briefly, tell us at the highest level possible, how does your group visualize **a world without white supremacy**.
 2. Tell us about your problem, at a high level (the **zoom out**). How does your problem represent a (hopefully major) impediment to reaching that vision of the world articulated in point 1. above.
 3. Tell us about your problem, at a narrow level (the **zoom in**). What chunk of 2. above did you choose to bite off, and why?
- **Solution** You should present the following two things in order:
 1. Tell us about your solution to the narrow problem. What are you going to measure/build etc?
 2. Tell us about your understanding of how your solution to that narrow problem helps you move towards the world without white supremacy that your group has envisioned. You have to move out to consider the whole picture (i.e., the **zoom out** and the **world without white supremacy**).
 - We're hopeful that the exercise in class on Wednesday, April 12 starts to get you here, but this is the really hard part, so give us something and we can help you start to move on this.
- **Plan** for next steps:
 - For the mid presentation, tell us how you're going to get from where you are now to something you can present to three expert judges for the chance to win \$5,000 in RA funding for your team over the summer to continue this project.
 - For the final presentation, tell us how if you win \$5,000 in RA funding for your team over the summer, will actually build something to continue this project.
- **Project Management** How are you planning to manage your project? This should **at least** have the following three sub-components:
 1. Breakup for various tasks for the rest of semester (for the middle presentation) or the proposed work in summer (for the final presentation).
 2. Which group member is responsible for which task?
 3. What if your deadline for various tasks? For simplicity, just use the progress updates and presentation dates as potential deadline dates.
- **Domain Expert** Tell us about your collaboration with Rage Against the Machine domain expert. This should **at least** have the following sub-components:
 1. Slightly different questions for the mid and final presentations:
 - *(For mid presentation)* When did your group meet with the domain expert?
 - *(For final presentation)* Over the entire semester how many times did your group meet with the domain expert?
 2. Slightly different questions for the mid and final presentations:
 - *(For mid presentation)* What suggestions did the domain expert give you?
 - *(For final presentation)* Over the entire semester what tools (from Rage) did the domain expert share with your group?
 3. Slightly different questions for the mid and final presentations:
 - *(For mid presentation)* Were those suggestions taken into account? If so, how? If not, why not?
 - *(For final presentation)* Over the entire semester which suggestions/Rage tools from domain expert were used in your project?
 4. *(For both presentations)* What new idea(s) came out of the meeting that could not have happened if the ML and Society part of the group had not worked with the domain expert?

Friday and Sunday

In class final presentation pitch

Your in class pitch should consist of the following (in the exact same order):

1. Cast **big vision**: What does a world without white supremacy look like?
2. Your **specific entry point**: If you were to end white supremacy where would you start?
3. **The link/ The why**: Why would you start there? Employ your zoom lens and show us how we get from your starting point to the end goal. This will require an act of critical imagining as you extrapolate from your starting point.

Note that the above is contained within the **Problem**, **Solution** and **Plan** parts of your final presentation video. Also the class on Wednesday, May 3 will be rehearsal for the groups for the pitch. Dr. Muller, Kenny and Atri will give your groups feedback and suggestions in this class.

Each group should choose **one presenter**. We recommend that y'all pick the strongest presenter in the group (note:

Monday

tomhiddleeston anotherlalabiblio... Source: babygirleady



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give em the ol razzle dazzle

114,565 notes

