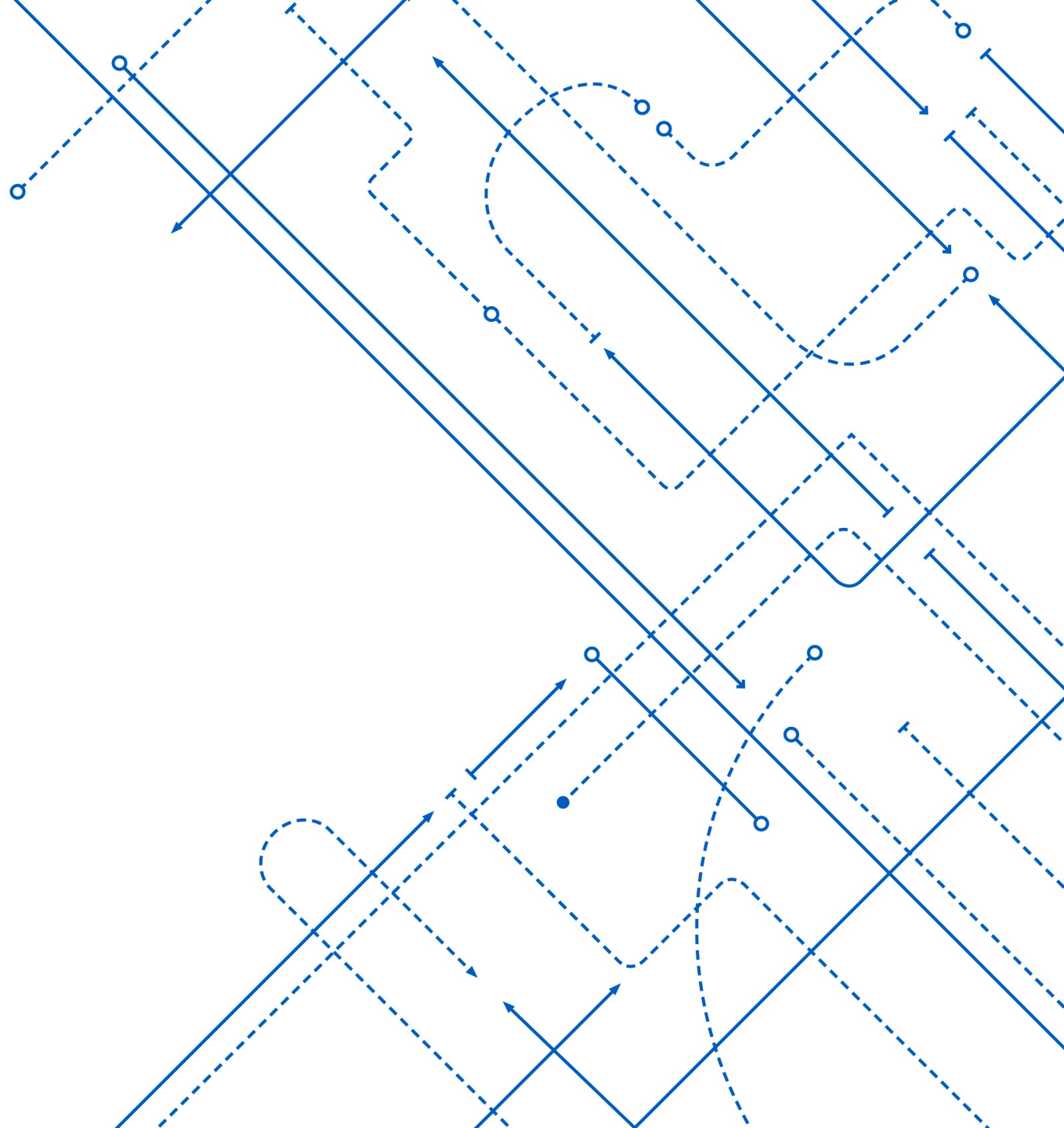# Discussion 1

Kenneth (Kenny) Joseph

University at Buffalo
Department of Computer Science and Engineering
School of Engineering and Applied Sciences

2/6/23

Pass phrase: Chimamanda Ngozi Adichie

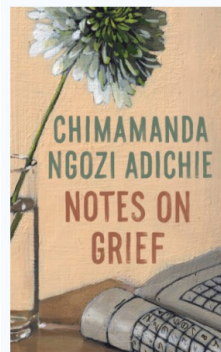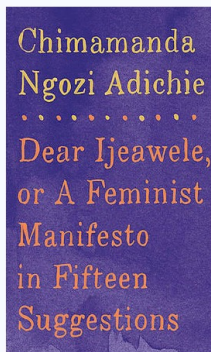https://autograder.cse.buffalo.edu/

Chimamanda Ngozi Adichie was born in Enugu, Nigeria in 1977. She grew up on the campus of the University of Nigeria, Nsukka, where her father was a professor and her mother was the first female Registrar. She studied medicine for a year at Nsukka and then left for the US at the age of 19 to continue her education on a different path. She graduated summa cum laude from Eastern Connecticut State University with a degree in Communication and Political Science.

She has a Master's Degree in Creative Writing from Johns Hopkins University and a Master of Arts degree in African History from Yale University. She was awarded a Hodder fellowship at Princeton University for the 2005-2006 academic year, and a fellowship at the Radcliffe Institute of Harvard University for the 2011-2012 academic year. In 2008, she received a MacArthur Fellowship.
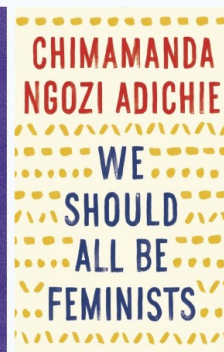
She has received honorary doctorate degrees from Eastern Connecticut State University, Johns Hopkins University, Haverford College, Williams College, the University of Edinburgh, Duke University, Amherst College, Bowdoin College, SOAS University of London, American University, Georgetown University, Yale University, Rhode Island School of Design, Northwestern University, University of Pennsylvania, Skidmore College and University of Johannesburg.
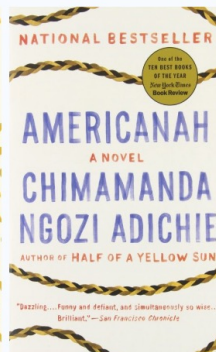
Notes on Grief

Dear Ijeawele, Or a Feminist Manifesto in Fifteen Suggestions

We Should All Be Feminists

Americanah

TED Ideas worth spreading

WATCH

00:00 / 18:33

33,165,629 views | Chimamanda Ngozi Adichie • TEDGlobal 2009   ♡ Like (994K)   ✈ Share   ≡+ Add

The danger of a single story

Our lives, our cultures, are composed of many overlapping stories. Novelist Chimamanda Adichie tells the story of how she found her authentic cultural voice -- and warns that if we hear only a single story about another person or country, we risk a critical misunderstanding.

Read transcript

Agenda

- Hi new folks!
- A few thoughts about your summaries
- How to discuss effectively
- Discussion
- Class Axioms discussion

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Hi new folks!

- Name
- Favorite shape
- Last show you binged
- One thing you at this past weekend

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Summary of summaries

- Biggest thing: Your summary is not a summary

Discussion Summary

For each in-class discussion (see the schedule for the dates), you will submit a summary of what you read. Your submission should have three parts:

- `Thoughts` What did this paper/video/podcast make you think about? What were the specific parts of the paper/video/podcast that made you think that? What were the main strengths/weaknesses of the paper/video/podcast? What did you like/dislike, and why?
- `Questions` What didn't you understand? What choices did the author make that you didn't understand/agree with? What were the aspects of the paper/video/podcast that you thought it got wrong?
- `Epiphanies` Does this paper/video/podcast help you think in a new way about a problem you're working on? Is there a part of the paper/video/podcast you found particularly confusing that you'd like help understanding? How does this paper/video/podcast link to some of the other papers/videos/podcasts we have discussed or other concepts you've learned in class?

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OK, **questions/concerns?**

- When done, we'll count off for groups!
- A note: you're being graded on participation today.

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Kenny's summary of summaries: some points

- Why "The New Jim Code"?

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Kenny's summary of summaries: some points

- Why "The New Jim Code"?

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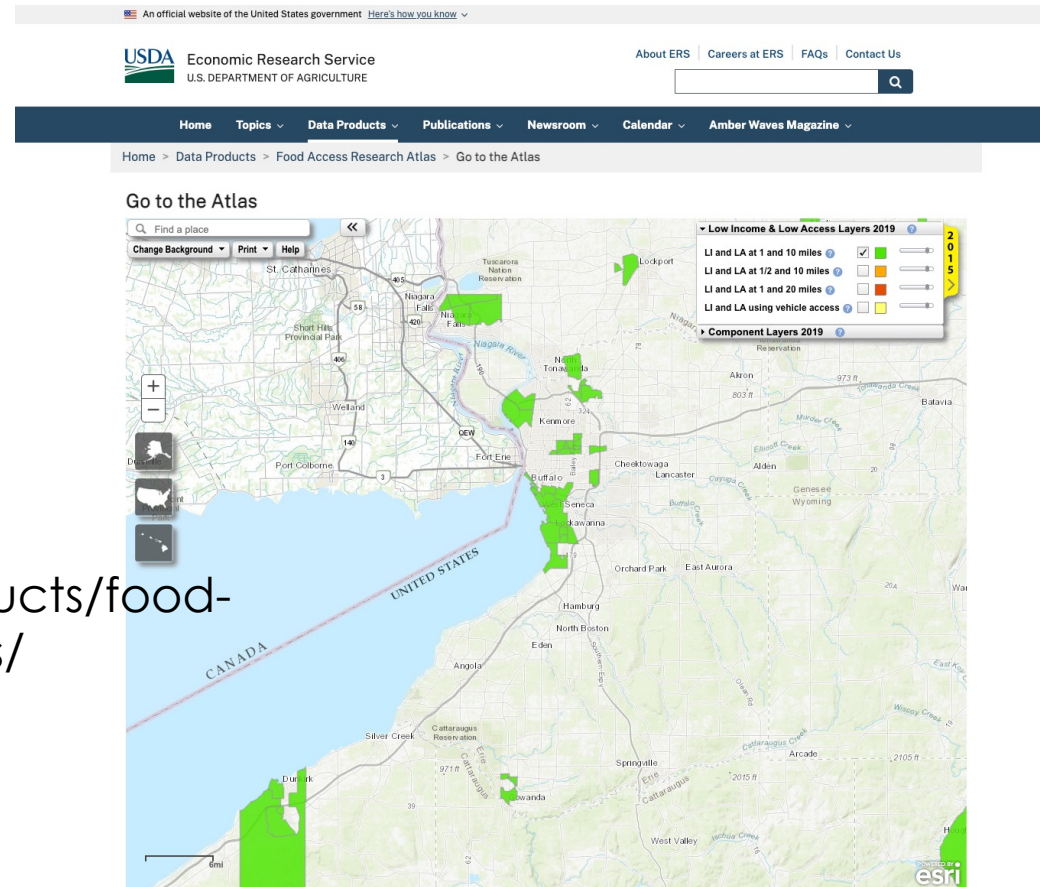
Kenny's summary of summaries: some points

- Why "The New Jim Code"?

Kenny's summary of summaries: some points

- What is a food desert and why do they exist?

https://www.ers.usda.gov/data-products/food-access-research-atlas/go-to-the-atlas/

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Kenny's summary of summaries: some points

- Why didn't they immediately give out plowing data?

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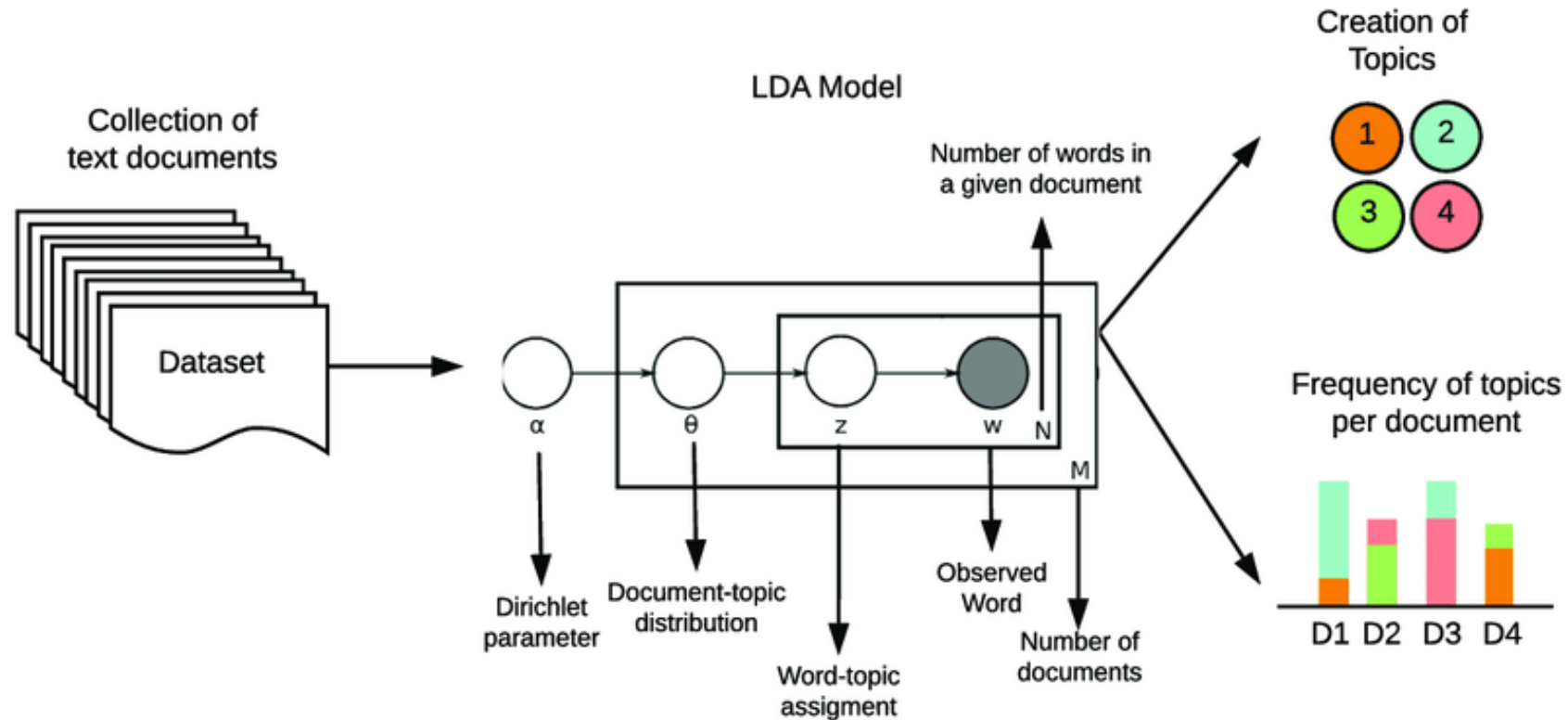School of Engineering and Applied Sciences

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Kenny's partially introspective summary of summaries: some themes

- What is the cost of innovation?
  - "Innovation does not necessarily mean progress"
  - "For every AI breakthrough, how many new problems are being created, and at what rate?"
- The intersection of race and class
  - Class != race, but they are intertwined. Why/how?
- The intersection of race and white supremacy
- I didn't know!
  - About the level of racism
  - Storm wasn't so bad for me

@_kenny_joseph

Sidebar

- Later in the semester, how do we computationally identify themes?

Some prompts for the first round of discussion

- What is white supremacy and what does it mean to you?

- What were your experiences, either during or after, the storm or the shooting?

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Axioms

Racism exists

Lived experience is not universal

Respond to actions and not people

Inaction is a choice

Y'all decide the 5th axiom!

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Wednesday

- Come with discussion questions like those we had today!
- Especially those related to history given that we have experts coming in

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Round 2 discussion

- What tech could have helped, if any?

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