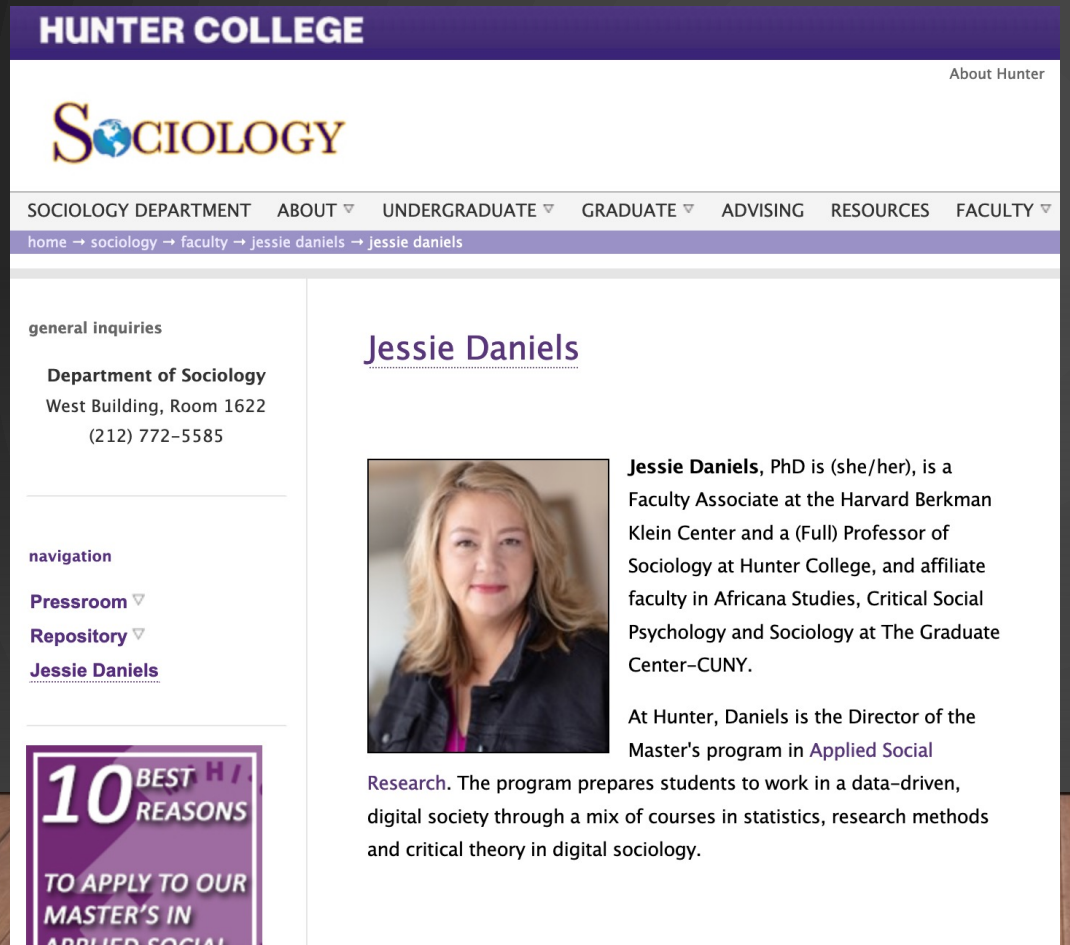
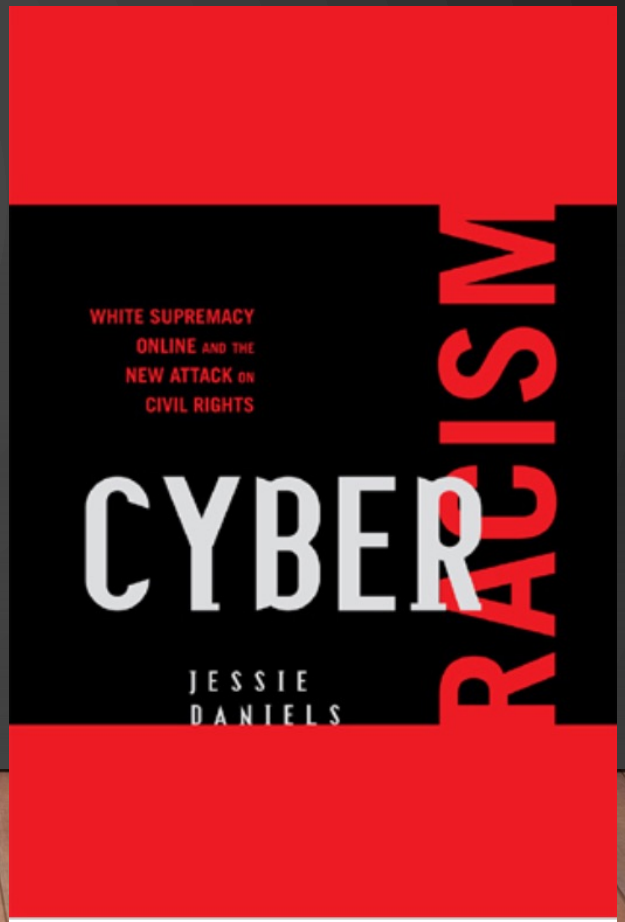
RAGE AGAINST THE MACHINE AND MACHINE LEARNING AND SOCIETY

ATTENDANCE/CHECK IN

Pass Phrase: **Jessie Daniels**

https://autograder.cse.buffalo.edu/





YOUR TEAMS!

Team 1	Afzal	Cole	Navid	Tim	
Team 2	Aishwarya	Herman	Mads	Melvin	
Team 3	Daphkar	Juliana	Ibtida	Monica	
Team 4	Joe	Ken	Vedant	Zach	
Team 5	Chaitanya	Evan	Hitesh	Sushanth	
Team 6	Hannah	Harinee	Gabriella	Suradhya	
Team 7	Alex	Connor	Gopi	Shane	Thanh
Team 8	Aditi	Connor	Jason	Mitali	
Team 9	Botsalano	Niharika	Vedang	Yunmei	
Team 10	Dhiraj	Frank	Kashyap	Michael	

Rage students in Blue. ML+Soc students in white

Moon Landing

BUFFALO, NY

Tops Massacre, 5.14.22

Blizzard, 12.23

SMALL GROUPS

- Reflect on the blizzard and the massacre in your teams
  - Pay attention to your **emotions** reading these pieces. Does discussing these events make you **feel hopeful or hopeless**?
  - Why is it that you **CANNOT understand** both tragedies **without considering history?**
  - What **questions** are you left with after your reading and discussing?

SHARE BACKS

- Emotions/thoughts/reactions.
- Why history?
- Questions?

TEAM DISCUSSION

- What would the shooter have been able to do (or not) with the technology of 10 years ago? 30 years? 40 years?
  - How was tech different in the 1980s? 1990s?
    - Atri: "Google didn't exist in college" old
    - Kenny: "Facebook was cool in college" old (also, just uncool)
  - What does history tell us about the answer to this question?

WHERE AND WHEN WAS THIS ARTICLE PUBLISHED?

[Article]

Fake news and the public

How the press combats rumor, the market rigger, and the propagandist

WHAT ABOUT NOW?

Once the news faker obtains access to the press wires all the honest editors alive will not be able to repair the mischief he can do. An editor receiving a news item over the wire has no opportunity to test its authenticity as he would in the case of a local report. The offices of the members of The Associated Press in this country are connected with one another, and its centers of news gathering and distribution by a system of telegraph wires that in a single circuit would extend five times around the globe. This constitutes a very sensitive organism. Put your finger on it in New York, and it vibrates in San Francisco.

FAKE NEWS AND THE PUBLIC

HOW THE PRESS COMBATS RUMOR, THE MARKET RIGGER, AND THE PROPAGANDIST

BY EDWARD McKERNON

Superintendent of the Eastern Division of The Associated Press

THE rush of the day seemed to have ended in the New York office of The Associated Press on the afternoon of June 8, 1921. The wires hummed monotonously with Wall Street's closing prices, baseball scores, the price of pork, to-morrow's weather. In about twenty rushing wireless inquiries to the commanders. The wire men were connecting the news room with North Sydney, Nova Scotia, by direct cable in order to pick up any wireless messages intercepted there. Ten minutes passed. They worked fast. But rumor worked faster.

SHARE

- Ask each group to share 1 idea.

LET'S TALK ABOUT RACE AND TECHNOLOGY

PROBLEM

- "Not all speed is movement."
- "Racism is productive; it constructs."
- "Race and technology are co-produced."
- "We have to be able to see who and what is behind the screen that is currently animating the digital world."
- What does it mean to "integrate a burning house"?

SOLUTIONS

- "Cosmetic change… too often takes the place of substantive change."
- Benjamin suggests that an alternative to "integrating" might be found in building "**abolitionist tools".** Getting free is different from getting integrated. How?
- What might it mean to become new **"patternmakers"** in relation to technology and society, as Benjamin urges us?

WHITE SUPREMACY AND CYBER RACISM

- Why study white supremacy online?
  - Easy access to global linkages.
  - Potential to precipitate harm in real life.
  - Challenges it presents to upholding values like equality.
- HISTORY: White supremacy is a "central organizing principle of social life" in the US, not a fringe phenomenon. White supremacy and anti-blackness are also global.
- TECHNOLOGY: We are moving from a group-based society to network-based society, which decouples community and geography enabling "translocal whiteness" and global white supremacy.

WHAT DOES A SOLUTION LOOK LIKE?

- This is your primary task in this course. To do it you need:
  - To understand the problem
  - To learn tools to help you build a solution
  - To build together

REMINDERS

- First team meeting week 3 [anytime after Wednesday]
- Next combine: March 8. Presentations on the problem we are tackling.